

QUESTIONNAIRE

Goal: Competence Profile of Teachers/Trainers in Vocational Education Training – VET - in Europe

Here – in this questionnaire - we do not make differences between teachers/trainers.

Advisor means here: Consultant in VET

01. What competencies does teacher need for high quality teaching in VET?

- very important
- important
- unimportant

a) Instrumental competencies (capacity for analysis and synthesis)

- ***foreign language knowledge:***

- very important important unimportant

- ***didactics:***

- very important important unimportant

- ***variety of teaching methods:***

- very important important unimportant

- ***communication:***

- very important important unimportant

- ***public speaking:***

- very important important unimportant

- ***ICT competences***

- very important important unimportant

- ***Subject knowledge and skills:***

- very important important unimportant

- ***management (time, office, decision making, conclusion finding):***

very important important unimportant

b) Interpersonal competencies (critical and self-critical abilities)

• ***Respect:***

very important important unimportant

• ***Empathy:***

very important important unimportant

• ***Cooperation:***

very important important unimportant

• ***Networking:***

very important important unimportant

• ***Optimism:***

very important important unimportant

• ***handling diverse groups / manage differences:***

very important important unimportant

• ***multiculturalism:***

very important important unimportant

• ***attitude towards students:***

very important important unimportant

• ***attitude that mistakes are allowed:***

very important important unimportant

c) Per personal competencies

• ***Authenticity:***

very important important unimportant

• ***Transparency:***

very important important unimportant

• ***sense of humour:***

very important important unimportant

• ***personal values:***

very important important unimportant

• ***ethic:***

very important important unimportant

• ***reliability:***

very important important unimportant

• ***fairness***

very important important unimportant

• ***patience:***

very important important unimportant

• ***tolerance:***

very important important unimportant

• ***self-esteem:***

very important important unimportant

• ***motivation:***

very important important unimportant

d) Systemic competencies (capacity to apply knowledge in practice)

• ***willingness for continuing professional development:***

very important important unimportant

• ***reflection / changing perspectives:***

very important important unimportant

• ***self reflection:***

very important important unimportant

• ***evaluation of the results:***

very important important unimportant

• ***learners' orientation:***

very important important unimportant

• ***innovation / experimenting:***

very important important unimportant

• ***role model – show good example:***

very important important unimportant

02. What is the most important competence for a teacher/trainer in VET to become better (from the good to the best)?

What else is important? Please add your comments.

03. Do you agree that evaluation of outcomes in VET is less important?

- Yes, because: _____
- No, because: _____

04. Do you agree that training needs analysis in VET is less important?

- Yes, because: _____
- No, because: _____

05. What is high quality teaching in VET? (Several answers are possible.)

- good/appropriate learning results according to the teaching/learning goal
- participants feel good and enjoyed learning - they will do it again
- effective, e.g. employment or career or problem solving (for the participant and/or the company) or better working conditions or higher salary
- goal-oriented teaching and learning
- transparency
- participants get good skills for the profession/for working life

06. I answer these questions, as a ... ?

- teacher
- trainer
- advisor
- learner
- Human Resource Manager
- Executive in a company

some one else: _____

07. Gender:

female

male

08. Age:

ten plus

twenty plus

thirty plus

forty plus

fifty plus

sixty ++

09. Which country are you from?

10. My teaching subjects: (only for teachers and trainers)

11. Educational background:
